

Why did Mary *gorp*?

Inferring word meanings from
the semantic context

Overview / This Talk

The Induction Problem

Umbrella!

Procedure: example trial

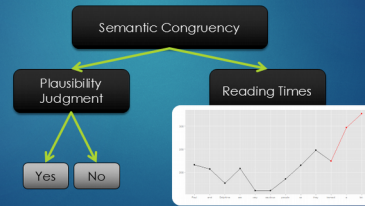
Context sentence Mary and John went skiing...

Training sentence A John *goped* because he is a skiing expert.

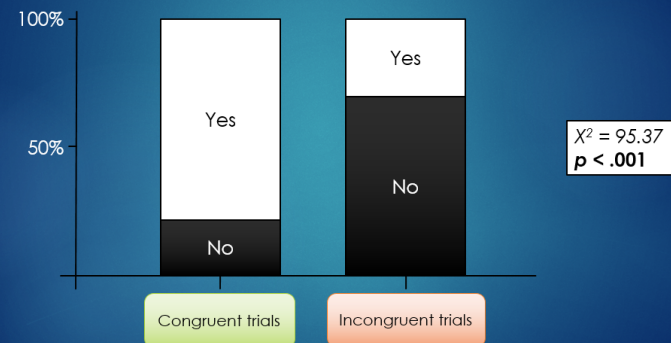
Training sentence B Mary *preaked* because she is a novice skier.

Dashed sentence Susan and David are novice skiers so they probably *preaked*.

Plausibility Judgment Is this sentence plausible?



Results: Plausibility Judgment



Word-object mapping

Umbrella!



The Induction Problem

Umbrella World Objects



Learning abstract meanings

Did you see the
debate last
night?

Whole-object bias?

Mutual Exclusivity?

Gestures?

Children's first words tend to be concrete object words
(Bergelson & Swingley, 2012, 2013)

But: Adult vocabularies are dominated by abstract words,
like *debate* or *ironic* (Murphy, 2001).

The power of the semantic context

- (1) Mary laughed; the sun was shining.
- (2) Mary laughed *because* the sun was shining.
- (3) Mary GORPED *because* the sun was shining.
- (4) Mary GORPED *even though* the sun was shining.

Procedure: example trial

Context sentence

Mary and John went skiing...

Training sentence A

John **gorped** because he is a skiing expert.

Training sentence B

Mary **preeked** because she is a novice skier.

Dashed sentence

Susan and David are novice skiers so they probably **preeked** as well.

Plausibility Judgment

Is this sentence plausible?

Um... example please?

Procedure: example trial

Ready?

Procedure: example trial

Rock climbing is a dangerous sport.

Procedure: example trial

Jack tromed because he is an extremely cautious person.

Procedure: example trial

Is rock climbing dangerous?

Yes

No

Procedure: example trial

Jana slalted because she tends to be rather reckless.

Procedure: example trial

Is Jana reckless?

Yes

No

Procedure: example trial

Paul and Delphine are very cautious people so they slalted a lot .

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Procedure: example trial

Is this sentence plausible?

Yes

No

Procedure: example trial

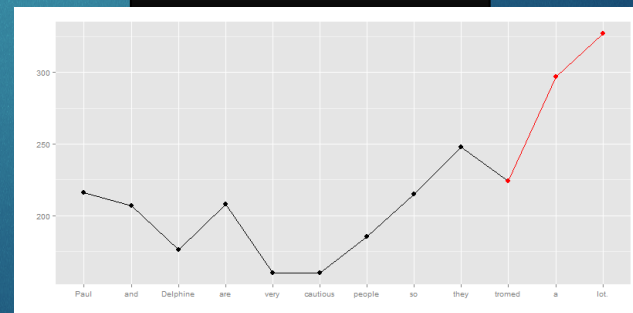
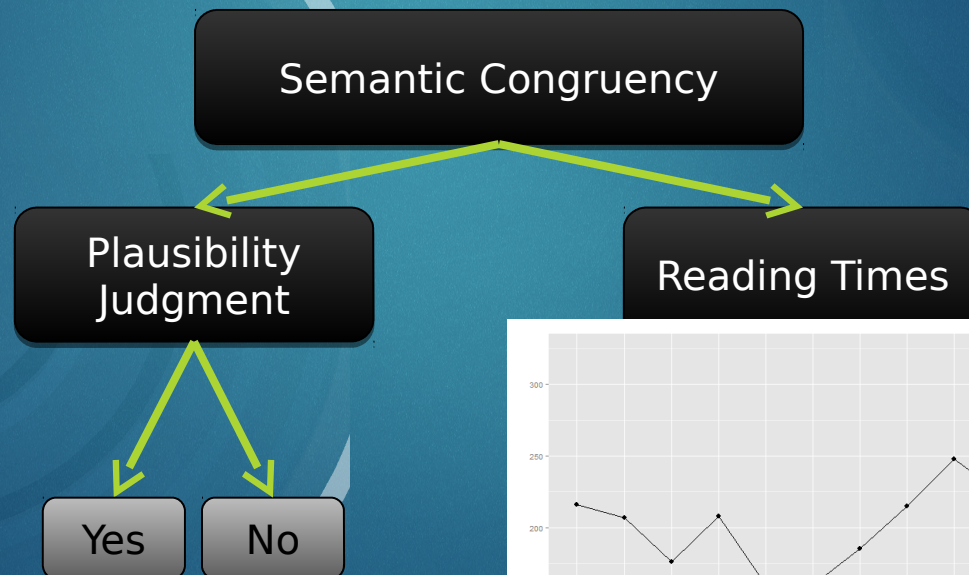
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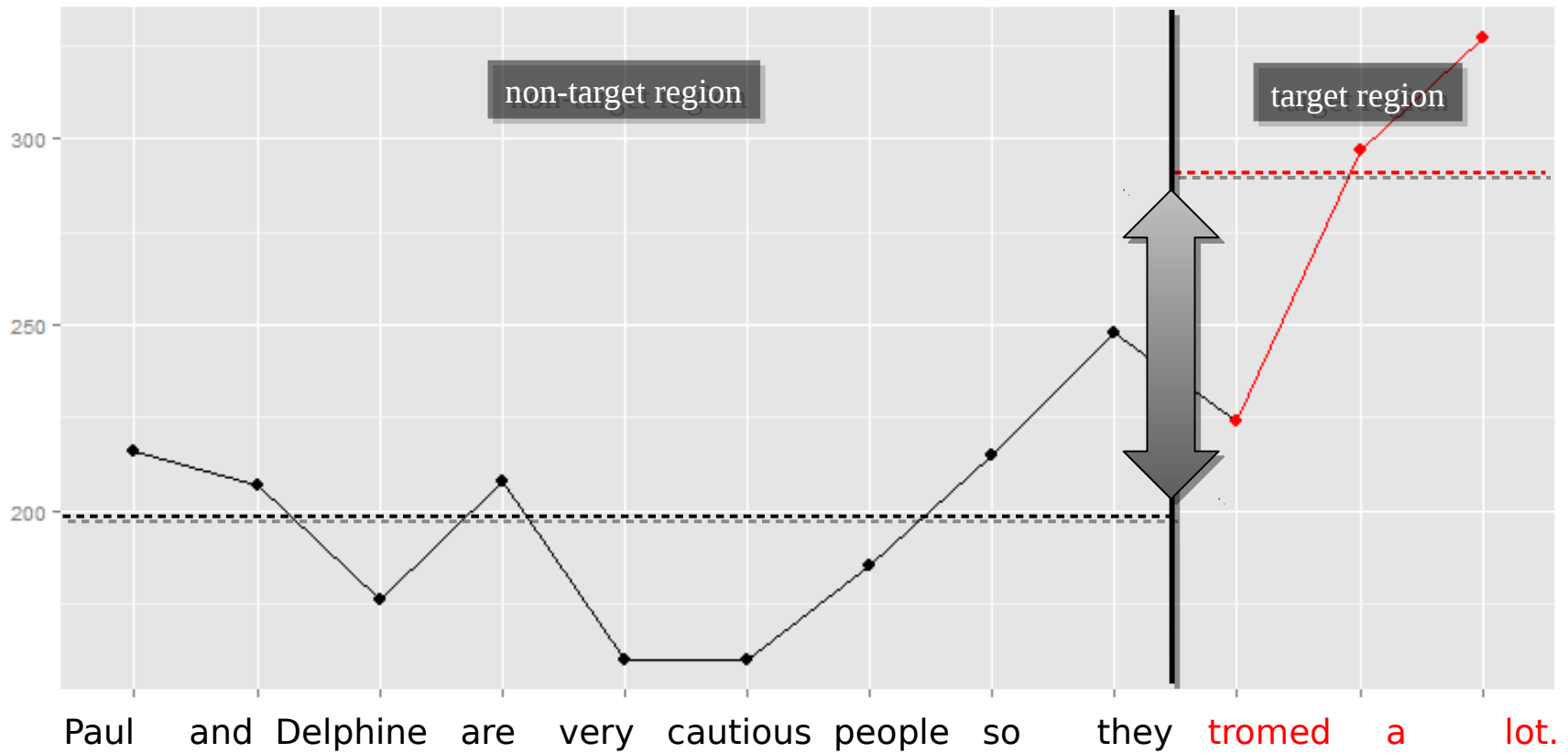
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Plausibility Judgment Is this sentence plausible?



Reading times



The Hypotheses

Congruent trials

Incongruent trials

Plausibility
Judgment

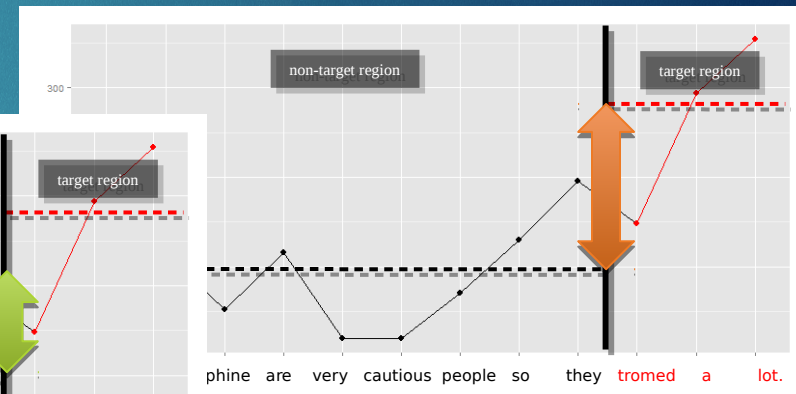
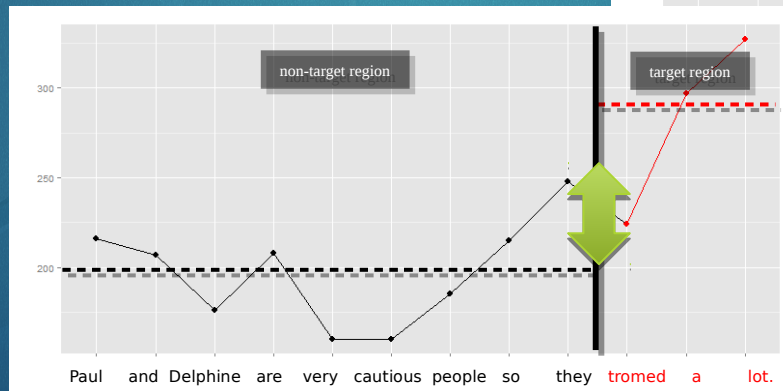
Yes

No

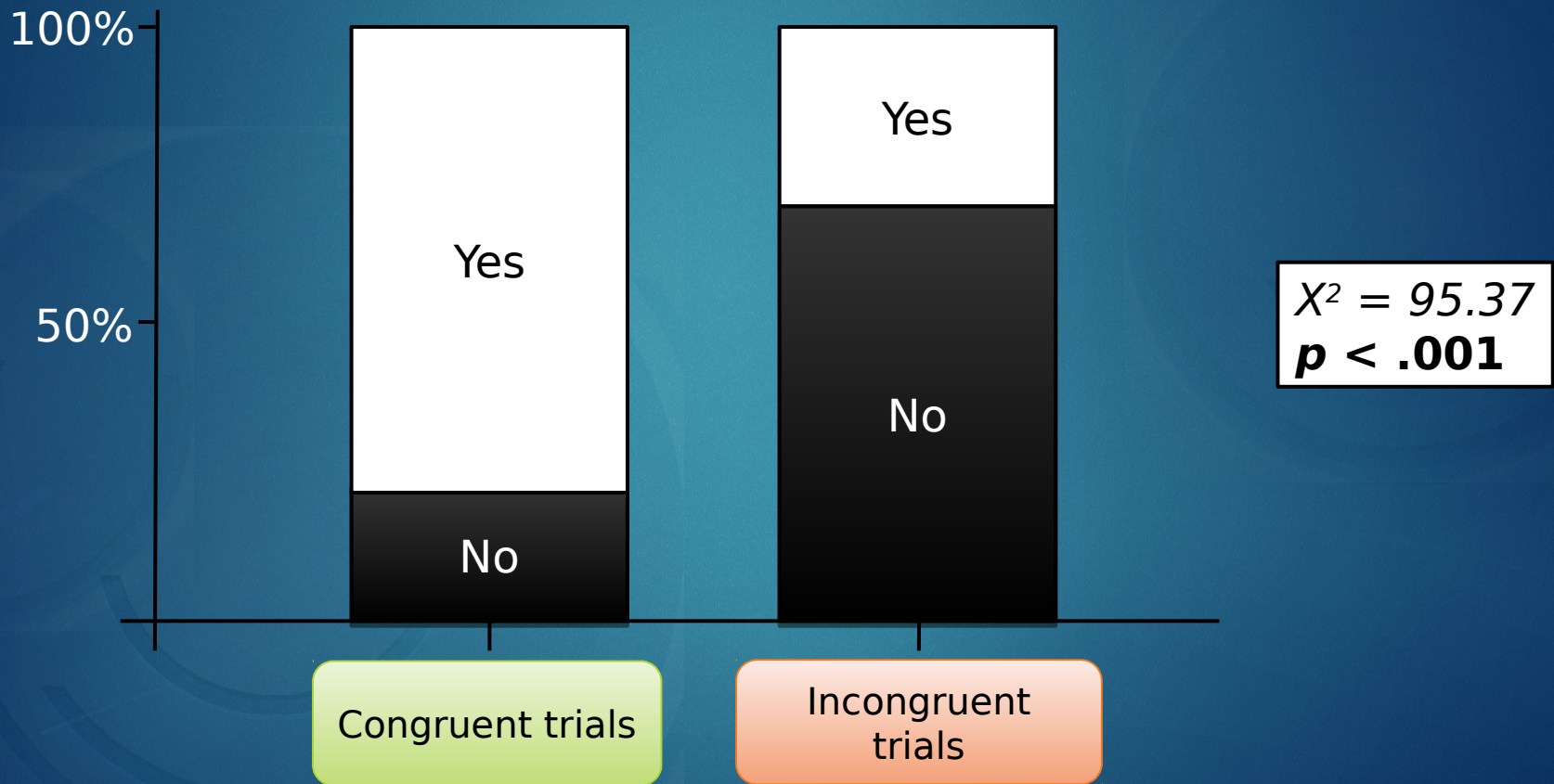
Yes

No

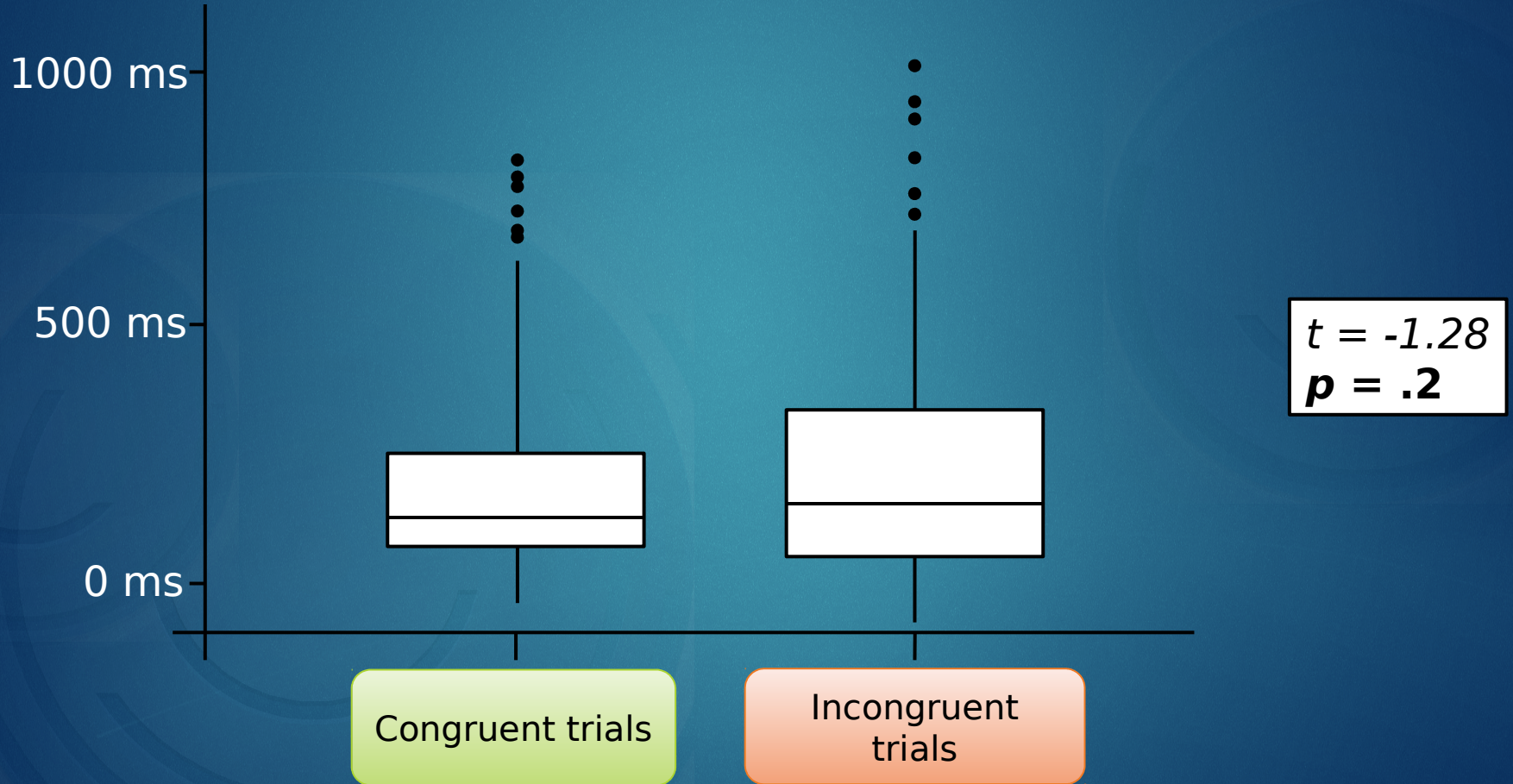
Reading
Times



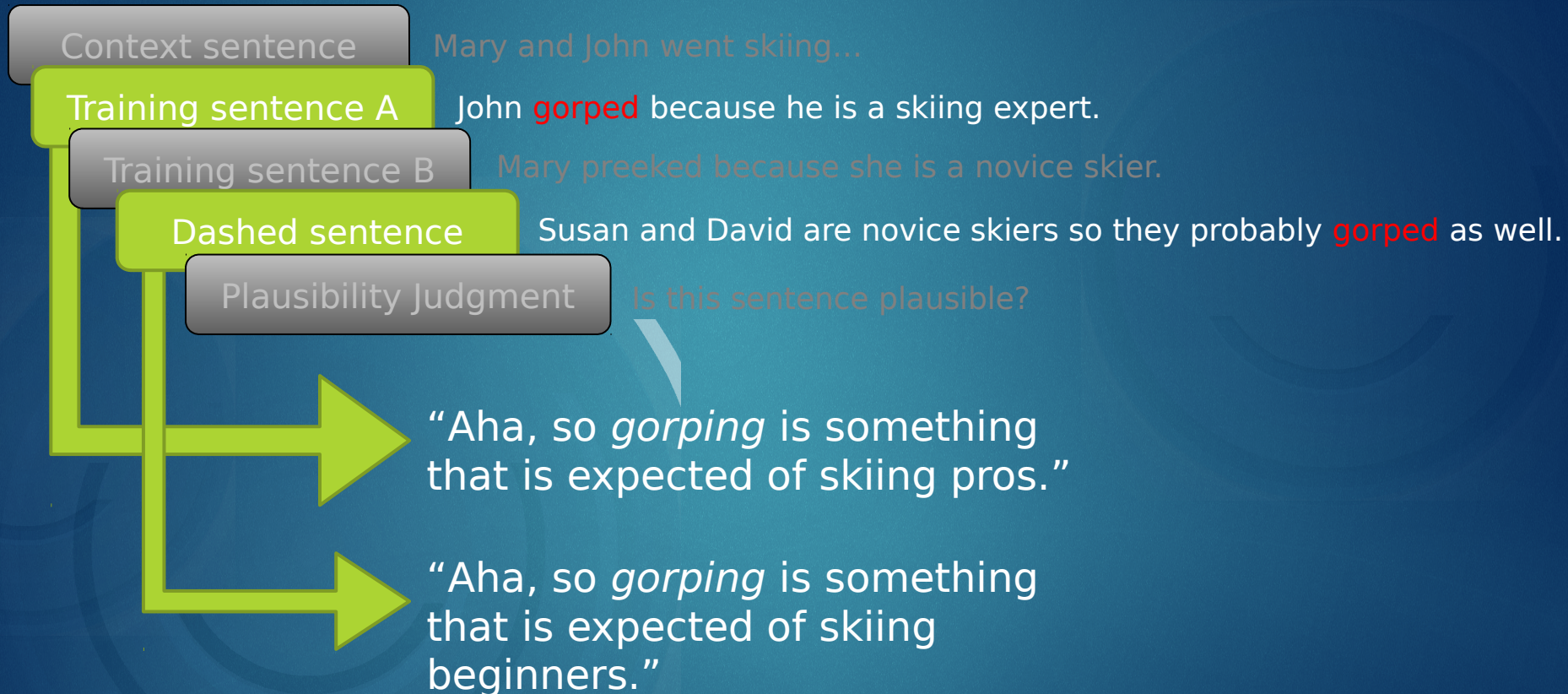
Results: Plausibility Judgment



Results: Reading Times

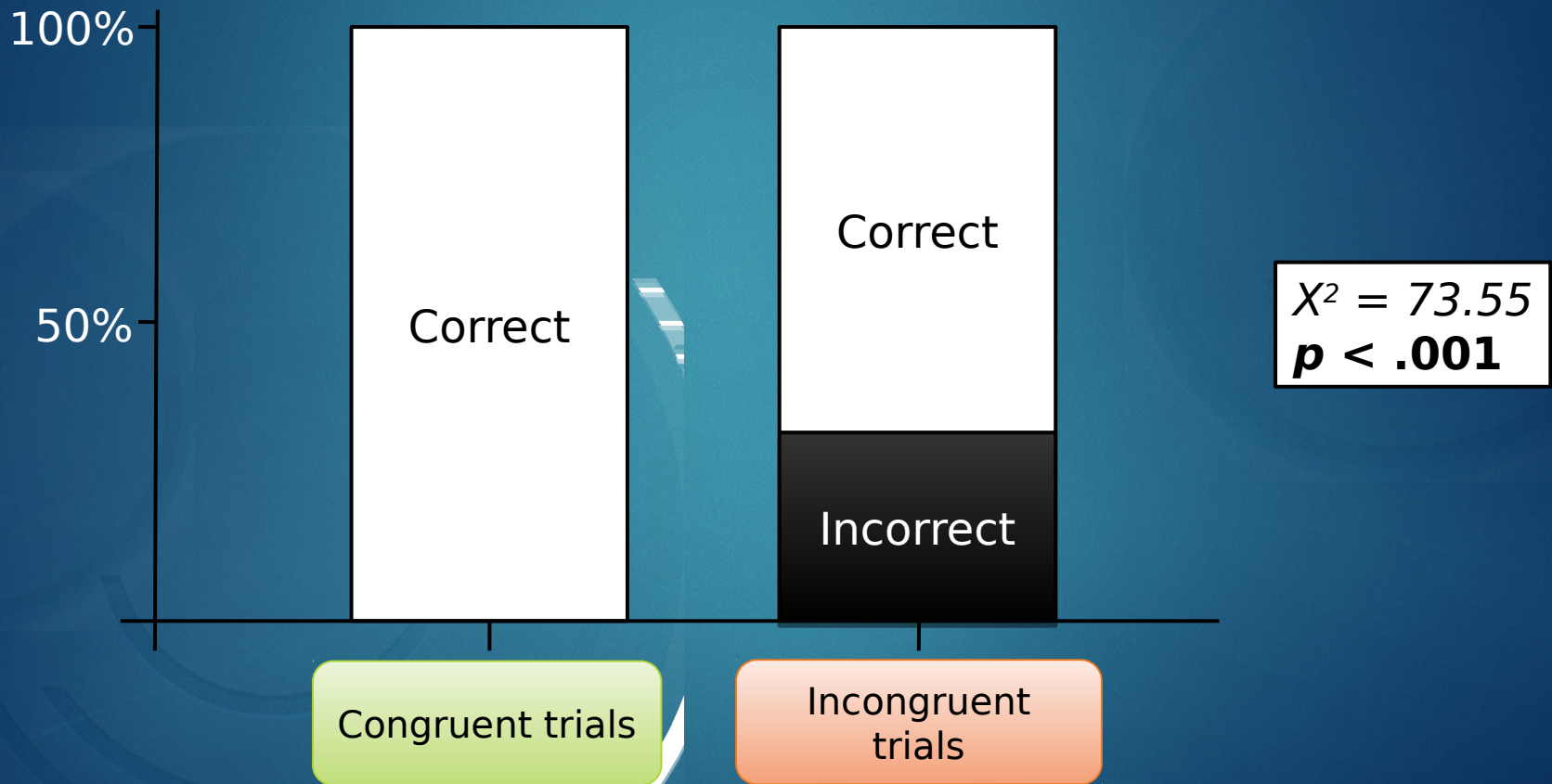


'Converging evidence' interpretation



Wait – what?!

Plausibility Judgments - again



Where to go from here...

- More exposure per word: contextual word learning is known to be incremental (Maratsos, 2001; Murphy, 2001) and more exposure may produce a bigger effect
- Test other aspects of the semantic context: e.g., selectional properties of verbs (e.g. Bowerman, 2005) or subtle distinctions between abstract nouns (Scott, 2001)

Thanks for listening!